“Hyperion Park” is a suburb of Northern Chicago, located near but not on Lake Michigan. The city is home to a military base. According to the 2000 census, the population was nearly 36,000. The racial makeup is 47% white, 36% black, 18% Hispanic, with a mix of other races making up the rest. The per capita income of the city was $14,500. 15% of the population was below the poverty line. Hyperion Park High School serves the community, and is the school for which I am developing this collection. It is a four year high school. The school population is 860 students. 83.8% are from low income households. The school is split evenly between males and females (50.1% male; 49.9% female). 51.1% of the student population is black, 45.6% is Hispanic, 2.3% is white, and a mix of other races makes up the remainder.

The scenario of this project is that a new class is being developed that will cater to students interested in the following disciplines (from the Imagineering Field Guides):

These are also the same types of studies that Walt Disney Imagineering is interested in. This class will focus its studies on The Walt Disney Resort in Central Florida, its history, how it was built, the science behind its attractions, its hospitality lessons, its architecture, its layout & travel planning that goes with it, its culinary aspects, what imagineers do, and the hidden details that are behind its perfection. The class will culminate with a week long trip to the resort to study the lessons learned in real world environments, and to meet an imager in person. By the end of the course, the students will have learned enough to be considered “mini-imagineers”.

To compliment this class, the school’s library will develop a core collection of materials related to the learning objectives of this class. This collection will include books, DVDs, CDs and MP3 audio files.

Because of the uniqueness and specific nature of this collection, I searched for titles related to Walt Disney World and Imagineering on large, well-known merchandise web sites such as Barnes & Noble and Amazon.com. I also relied on my own first hand expertise and knowledge of the subject. Each of the titles considered were cross-referenced with book reviewing web sites to help gauge their usefulness and quality. Additionally, I had to make judgment calls on how each item would relate to the class being taught. Some titles might have been high quality and well-reviewed, but would not have made sense for the classroom setting. Where possible, I have included review information in the annotations on the Pinterest site. The attached works sited page does not include the annotations. Also, cost information can be found on the Pinterest site as well.

At the end of this Disney World class, and by incorporating these core collection elements into the learning process, these students will have a thorough knowledge of the Walt Disney World resort, and the large number of professional opportunities that exist there in many fields of expertise.

The Pinterest Board for this project can be found here:
Works Cited
Burke, Bill. *Mousejunkies!: More Tips, Tales, and Tricks for a Disney World Fix: All You Need to Know for a Perfect Vacation*. 3rd ed. Travelers' Tales, 2015. Print. $15.00
Gennawey, Sam. *Walt Disney and the Promise of Progress City*. Theme Park, 2014. Print. $19.95


Sewell, Amber Michelle, and Lee Cockerell. *Amber Earns Her Ears: My Secret Walt Disney World Cast Member Diary*. Orlando, FL: Theme Park, 2013. Print. $13.46


Walt Disney Treasures - Tomorrow Land. Perf. Walt Disney. Walt Disney Studios Home Entertainment, 2004. DVD. $59.95

Walt Disney World: The Official Album. Walt Disney Records, 2013. CD. $36.97

Williams, Dinah, and Eliz Ong. *Secrets of Walt Disney World: Weird and Wonderful Facts about the Most Magical Place on Earth*. Sterling Children's, 2013. Print. $8.89

Michigan has three big lakes. They are Lake Michigan, Lake Huron, and Lake Erie. **All of them** have wonderful scenery in the Fall. a. Both b. Neither c. All. Answer c. You **must** be more careful when you go to Detroit at night because there are lots of drive-by shootings. a. might be b. must be c. may be d. should be. Answer d.** Battle Creek is a hard-working city, where businesses **found** dedicated employees who want to build a good life for their families. a. found b. have found c. have not found. Answer a. These questions were written by students who are enrolled in the advanced level grammar class in CELCIS which is located at Western Michigan University in Kalamazoo, Michigan. Which city is home to Disneyland? Chicago. Salt Lake City. Los Angeles. Disneyland opened in Los Angeles in 1955, and has since become one of the most visited theme parks in the world. The city is also the home of the Hollywood and the movie industry in the U.S. Advertisement. This city is both the most populated and most densely populated in the U.S.** This Silicon Valley city is home to many of the world's biggest tech companies. Portland. San Jose. Florida may be home to rocket launches, but Mission Control is located in this city. Omaha. Philadelphia. Houston. Remember when things went wrong on Apollo 13? They didn't call Cape Canaveral -- they reached out to Mission Control, which is located in Houston, Texas. Advertisement. When combined with the nearby city of Ft. FOR MANY, the stereotypical image of American poverty still resembles the infamous Cabrini-Green Homes, a housing estate completed in 1962 near the heart of Chicago. It became overrun by gangs, drugs and violence. City police, in effect, ceded control. This popular conception of poverty remains largely urban, black and ghettoized. But the stereotype is outdated. The Cabrini-Green estate, which once housed 15,000 people, is no more. The city finished demolishing it in 2011.** Despite its proximity to a large city, median household income is an abysmal $24,343. After mismanagement and missed bond payments, the city’s finances are in freefall.